

BAYVIEW SECONDARY SCHOOL

E-bulletin April 23rd, 2021

10077 Bayview Avenue, Richmond Hill, Ontario, L4C 2L4
Tel: 905.884.4453 Fax: 905.770.3580

Administration

Ms. A. Higgins Wright, Principal

Vice-Principal; Mr. Seiji Ishiguro, Vice-Principal; Ms. S. Sadacharan, Vice-Principal

Families Invited to Provide Input into YRDSB Budget

York Region District School Board is inviting all families to participate in the annual budget consultation process. Fill out the [online](#) 10 minute survey by **Thursday, April 29, 2021** or take part in a virtual consultation on **Monday, April 26 at 7:00 p.m.** More information on how to join the virtual consultation is available on the YRDSB [website](#).

The results of the consultation will be used to inform the 2021-22 school year budget allocation. Questions regarding the budget process may be directed to Budget20212022@yrdsb.ca.

In light of the verdict in Minneapolis, please see the following mental health resources for our YRDSB students and families:

List of Culturally Responsive Mental Health Services for Students and Families

1) TAIBU Community Health Centre

- Clinic: 416-644-3536
- <http://taibuchc.ca/en/>

Taibu provides intersectional, equity-based and culturally affirming practices for YRDSB students who self-identify as Black:

- **Individual Therapeutic Counselling** for individuals and parents/families/caregivers. Referrals for individual counseling can be made via your school's Social Worker or Psychology Services Professional.
- **Group workshops for students** (after school). Inquiries regarding potential workshops can be addressed to: Brittany Creighton, BSW, MSW, RSW Diabetes Education Program Social Worker / Health Promoter - Mental Health and Wrap Around Services TAIBU. BCreighton@taibuchc.ca

2) Black Youth Helpline

- Call 416-285-9944
- Toll Free 1-833-294-8650
- <https://blackyouth.ca/contact-us/>

3) Harriet's Youth Support Line

- 24-hour emergency / crisis response line: 1-877-695-2673
- Text messaging available for young people who do not feel like speaking to someone, but are still in need of help
- Contact info@tubmancommunity.org or jdunn@peacebuilders.ca for additional inquiries.

4) NACCA - Newmarket African Caribbean Canadian Association (NACCA)

- Call 905-781-6222
- <https://www.naccacommunity.ca/nacca-youth.html>
- NACCA will be hosting a "healing-centred and culturally sensitive community dialogue. A safe space for Black-Identifying individuals" on April 25, 2021.

5) Tropicana

- (416) 439-9009
- <https://tropicanacommunity.org/defy-your-label/>

Guidance Message – Apr 23rd

Semester 2 Guidance Counsellors:

Guidance Counsellor	Student <u>last</u> name starts with:	Extensions	Email
Ms. Garito	A to F	412	Maureen.Garito@yrdsb.ca
Ms. Jarrett	G to Lim	410	Keri.jarrett@yrdsb.ca
Ms. Shah	Lin to Sh	413	Sheila.Shah@yrdsb.ca
Ms. Won	Si to Z	411	Joon.Won@yrdsb.ca
Ms. Chen	Guidance Secretary	409	Iris.chen@yrdsb.ca

Please use Teach Assist to book an appointment with your alpha guidance counsellor. **Appointments will be done over the phone.** Email your counsellor ahead of time if you want them to call you on a personal cell number. For Adaptive (in-person) students, make appointments on days you don't have a face-to-face class.

Guidance on Social Media

Instagram: @bss.guidance

Twitter: @BayviewGuidance

Summer School Update

Summer credit programs will be offered through two learning models. Both will be open for registration on April 20th through [MyPathwayPlanner](#). Please refer to the email sent to student GAPPs on April 20th. Students should not be choosing courses for summer school that they have chosen for September.

Guidance is not collecting the sign-off sheet for summer school as we are virtual.

Gentle reminder, course selection on myBlueprint has been closed since the end of February. Students cannot change anything on My Blueprint in their High School Planner. As per the course selection presentation and numerous emails, course selection was completed in February. If you made changes during Verification in March those changes are not reflected in myBlueprint. You will not be able to see the changes until September.

Continuing Education in Collaboration with Curriculum & Instruction Services is offering several Pathway program opportunities this summer, including: Dual Credits, Youth Innovation by Design IDC Course, and **Remote Learning Virtual Co-op** (1 and 2 credit). There is a 1 credit In-person co-op available for students to select; however, this course is pending approval based on COVID protocols in June/July. The in-person placement may need to revert to virtual placements or be cancelled pending registration numbers and interest. Spaces are very limited in each program and will be decided on a first-come-first serve basis. Grade 12 students requiring 1 credit to graduate will be given priority in 1 Credit Co-op program. See attachment for details.

There is an **information session available to students and parent/guardians on Wed. April 28th at 4:30 p.m. at <http://bit.ly/SummerINFO>** using Google Live Stream.

OUAC & OCAS Next Submission

Guidance will be sending mid-term marks on April 22. Please check on Monday, April 26 if the information is correct. If you are taking a private school course, it is their responsibility to upload the mark.

Students that have received offers from Ontario Colleges the final day to accept an offer is May 1st. However, it is highly recommended you do not wait until the last day to accept an offer.

Full Disclosure

Senior students with 23 completed credits that wish to drop a course, the full disclosure date is June 3. Speak to your Guidance Counsellor if you want more specific information. Students can only drop a course if they have 4 courses in YRDSB this semester.

Volunteer Opportunities

Crafting for a Cure is a registered international charity whose mission is to bring smiles to children when a hospital visit is necessary. Through our "Committed to Crafting" program, we provide craft kits and other distractions to children in emergency rooms, operating waiting rooms, and clinic treatment rooms. Our "Creating Breathing Space" program supports

teen mental health wards by providing distraction and self-esteem items. We are proud to say that we do not discriminate between race, gender, religion, sexual orientation, financial situation, medical health, or any other means.

Due to COVID-19, our craft kits are in higher demand than ever before. Hospital playrooms are closed, limitations on visitors have been enacted, and many children are afraid of what the future has in store. In order to continue to supply craft kits and spread joy in hospitals, Crafting for a Cure is hosting a virtual "Wellness Week" fundraiser from May 31st to June 5th. Every day, we will be hosting different events to provide participants with the opportunity to learn valuable physical and mental wellness tips and take part in interactive workshops.

We would love to have you on board as one of our valued volunteers! As a volunteer, you will be responsible for helping us promote and sell tickets for the event. It's a great way to earn volunteer hours and contribute to an amazing cause! For more information, feel free to reach out to Riya Bhatla (Director of Outreach) at riyabhatla311@gmail.com.

Here is a link to other volunteer opportunities listed on the [Guidance webpage](#).

Guidance is **ONLY** collecting **up to 40 hours**. If you volunteer more than 40 hours, hold onto the forms for the purpose of resume building, graduation awards, and post-secondary supplementary applications. Here is a [link](#) to the form. Students who need approval for a volunteer opportunity can email their alpha counsellor for approval. Make sure to include in the email the name of the organization, the supervisor name and phone number. If you have completed your hours, email a **SCANNED** copy to your alpha counsellor. Mobile phones now have a free scan feature.

Graduating students: you **ONLY** have to complete 20 hours of community involvement.

STEAM Job or Volunteer Opportunity

The STEAM Project is hiring staff and volunteers to teach kids Science, Technology, and Design. Joining our team means inspiring kids while learning new skills yourself while working alongside University and College students in STEAM fields. Grade 9s can apply to our CIT program, Grade 10+ can volunteer with us, and Grade 11/12 can join our staff. Explore our opportunities here [About The STEAM Project](#). Instructions for applying are on the last slide.

Awards & Financing Your Education

Grads if you haven't filled out the Grad Awards form to be considered for Bayview Awards, please do so ASAP. Here is the [link](#). Also, the application for Bayview's School Letter is due on Apr. 29th to Ms. Jarrett. Please visit the [Graduation](#) page of the Bayview Website for the application and details.

Grade 12 students check the Gr12 Guidance Google Classroom for updated info on scholarships, OSAP, bursaries etc.

Planning & Funding Post-Secondary Education

Seeking Scholarships is having their annual spring workshops for families on POSTSECONDARY PLANNING & FUNDING. Jane Kristoffy of Right Track Educational Services, and Seeking Scholarships will be hosting two workshops for Grades 10 and 11 and their families in April and May, and a workshop for Grade 12 students/families in June. They are two experienced educators and parents determined to share important information about postsecondary planning for teens. Parents can [REGISTER NOW](#).

US College Expo

Prepskills, a private organization, is hosting a US College Expo on Saturday, May 1st. Here is the [link](#).

Community Resources and Mental Health

Students and families looking for Mental Health resources, School Mental Health Ontario has launched a new website with resources. Here is the [link](#).

Visit the Guidance webpage for a list of Mental Health and Community resources for both students and families. Here is the [link](#).

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Student Council (StuCo)

Hey Bengals, have you checked out StuCo's webpage? Lots of great resources and updates you don't want to miss. Here is the [link](#).

Summer Jobs

The Ontario Public Service (OPS) has provided info regarding the 2021 Summer Employment Opportunities Program. The [Summer Employment Opportunities \(SEO\)](#) Program provides up to 5,000 students with the opportunity to gain valuable work experience through supervised summer employment in the OPS. To be eligible to participate in the program, students must be currently enrolled in a secondary or post-secondary institution, be at least 15 years old, be living in Ontario during the summer and be legally entitled to work in Canada.

Positions for the summer of 2021 will be posted on **February 25, 2021** with different **closing dates** between **March 10** and **June 1, 2021**. The 2021 employment period for students is from May to September. To participate, students must apply online at www.ontario.ca/careers.

Reference Items from previous Ebulletins

Visit the new YRDSB website

YRDSB has refreshed its Board website to make it easier for families to find the important information they are looking for at www.yrdsb.ca.

The new website has been designed to be mobile friendly, translatable, accessible, searchable, easy to navigate and to better reflect York Region District School Board and our community. This includes:

- Built-in translation tool
- Enhanced search capabilities
- Built-in accessibility features to meet accessibility legislation
- Revised navigation based on user testing, website analytics and research
- Quick access to six of our most accessed pages, including school calendars and school transportation information.

The new website also includes:

- A [Family Resources](#) that provides quick access to online tools like Edsby, Google Classroom and School Cash Online, as well as links to information about translation tools, IT support for families and more. Use the “need help” button to access tips and support in using these tools.
- Updated [Online Student Tools](#) pages provide quick access to students to online learning platforms and resources to help with homework. Use the “need help” button to access tips and support in using these tools.
- An enhanced [newsroom](#) with access to the latest news, events and videos so you can find out what’s happening around our Board.
- Easy access to information about [supports for students](#), [elementary school](#) and [secondary school](#) programs, [adult learning opportunities](#) and more.

Information about COVID-19 and schools, including update information, screening tools and frequently asked questions can still be found at www.yrdsb.ca/school-reopening.

We hope that the website makes it easier for families to find and access the information you are looking for. When you visit the new website, please take the time to share your feedback, so we can continue to ensure our website meets the needs of the community we serve.

Partnering with Parent/Guardians - Responding to Questions & Concerns

Should you have any questions and/or concerns regarding your child, academic programming or extracurricular activities, please contact the school right away as the first step in working toward a resolution.

In the case of classroom questions, please speak with your child’s teacher. Where required, we can work in collaboration with other staff including (e.g. Guidance Counselors, SERTs, Administration, ESL/ELL). If translation is needed, please contact the school for support.

Our schools should be safe, welcoming and inclusive places for everyone. It is important that students know what to do if they witness or experience inappropriate behaviour or incidents of hate or discrimination.

- There may be situations when you can safely step in and intervene and help.
- Talk to an adult at school, family member or other trusted adult.
- Report the event without the person involved knowing using our online reporting tool, Report It.

Report It lets you share information about inappropriate student behaviour or incidents of hate or discrimination. You can use the online form to report:

- bullying, drugs, cheating, vandalism, harassment, violence or any other inappropriate behaviour
- incidents of discrimination or hate, including anti-Indigenous racism, ableism, anti-Asian racism, anti-Black racism, antisemitism, classism, homophobia, Islamophobia, sexism, transphobia or other forms of hate

You can report events that happen at school, at school-related events, online or off school property if it negatively affects a student or the school climate. You can also choose to make a report anonymously.

Complete reports are shared with the school to investigate and respond.

Acts of discrimination, hate and bullying are never acceptable. Using the Report It tool is a way of standing up for each other and for ourselves.

You can find Report It on the homepage of the Board website at www.yrdsb.ca and on the homepage of every school website, or watch this [short video](#) to learn more.

Supporting Students

If you are looking for mental health resources to help your child, please see [York Region Mental Health Resource List](#). Community services include supports for abuse, addictions, bereavement, employment, housing, financial and food banks.

IGNITE TECHNOLOGY GRANT

For students with SEA Technology

The Ignite Technology Grant is designed to create **leadership opportunities**, hone **communication skills**, and increase **self-esteem** for students with SEA equipment within their school community.

The goal is to bring **awareness** to the effective and successful use of technology for modern learning.

IGNITE your school and community now!
Go to www.yrdsb.ca/ignite now to learn how!

Community Resources and Mental Health

Visit the Guidance webpage for a list of Mental Health and Wellness resources for both students and families. Here is the [link](#).

211 - Services for Families

What is 211. See this [link](#) for details.

York Region Opens COVID-19 Voluntary Isolation Centre

On January 25, 2021, the Regional Municipality of York opened a Voluntary Isolation Centre to make self-isolation easier for residents who may be facing complex barriers. By providing residents with a free and comfortable place to voluntarily and safely self-isolate, the risk of spreading COVID-19 is reduced. Please see this [link](#) for more information.

Building Social Skills Guide

Social skills like taking turns, decision making, greeting, self-regulation and more, can help prepare students for success in many areas of their lives. There are many ways children can learn these skills, and many ways adults can help to develop and nurture them.

York Region District School Board has developed a user-friendly guide full of tips, resources and ideas to help caregivers and other adults:

- Determine what social skills to teach
- How to teach them
- How to support any child who may benefit from direct instruction and practice in learning social skills.

[Play. Talk. Think. Feel: A User-Friendly Guide for Building Social Skills in Children](#) covers a wide variety of skills and includes a number of activities, games, resources and more that can be used by family members, caregivers, educators and others to support social skill development.



Volunteer Opportunity

Here are some search engines you can use to find volunteer opportunities

1. www.volunteermatch.org
2. www.sparkontario.ca
3. www.neighbourhoodnetwork.org
4. [Write Cards to the Elderly](#)

Online Start-up Forms

One completed form is required for each student attending Bayview Secondary School.

For parents and students who have not yet filled out the start-up forms that were sent out at the beginning of the school year, please ensure you fill out the forms here:

- Families and Students 18 and Over: <https://startupforms.yrdsb.ca/>.
- Secondary school students (Under 18): <https://startupforms.yrdsb.ca/students>.

Serious Student Medical Concerns

As a reminder, if your child does not have a health care plan at school and has a serious medical condition, please contact the office. The different categories for medical consideration include: Anaphylaxis, asthma, diabetes, epilepsy and other serious medical conditions.

COVID-19 Screening Tool Reminders

Thank you for ensuring that your children are using the **updated** York Region Public Health [Screening Tool](#) prior to coming to school. If your child answers "Yes" to any of the questions, you must be aware of the expectations outlined at the bottom of the tool which include staying home and isolating.

Visitors to Bayview S.S.

All visitors will be entered into our electronic Visitor Log

This includes, but is not limited to:

- Parents/Guardians and other caregivers
- Students who are not expected to be in attendance (e.g. Cohort A coming on the wrong day)
- New Registrations (by appointment only)
- School authorized service providers
- Contractors
- Delivery and mail service workers
- Board couriers
- Virtual School Teachers who need to access materials

Parents and students are reminded to not walk into the building without an appointment. Please call the school at 905-884-4453 to make an appointment.

All permitted visitors must:

1. self-screen
2. sanitize their hands
3. wear a face covering at all times
4. maintain a two-metre physical distance as they enter, move through and exit the building.

If a visitor does not have a mask, they will be provided with one from the main office